

NEWSLETTER



October 2025

EAEC / EACG Upcoming Event

21ST ERASMUS CONGRESS AND EXHIBITION

ERACON 2026 CAREER-EU 2026





ERACON 2026 – 22nd Erasmus Congress and Exhibition

Venue: Aliathon Resort, Paphos, Cyprus

Dates: 22-26 June 2026

The European Association of Erasmus Coordinators (EAEC) is pleased to announce the **22nd annual Erasmus Congress and Exhibition – ERACON 2026**. This flagship event will bring together Erasmus Coordinators, Placement and Internship Managers, researchers, and professionals from academia and industry to exchange experiences and best practices.

The Congress will feature:

- Workshops & Sessions on Erasmus+ 2021–2027, quality of ERASMUS+ activities, staff mobility, funding, and policy.
- Erasmus Staff Week with training and collaboration opportunities.
- Meeting with representatives of European ERASMUS+ National Agencies
- Networking for future KA2 projects
- University-to-University Meetings to initiate or strengthen partnerships
- Go-Exchange Fair for networking and mobility opportunities

Proposals for sessions, workshops, and paper presentations are welcome, giving participants the chance to actively shape the future of Erasmus.

More information: eracon.info

Registration: ERACON 2026 Registration

How Africa-Europe education projects are promoting the green transition in Sub-Saharan Africa

The green transition in Sub-Saharan Africa topic was the main focus of an event in Addis Ababa for education professionals and Erasmus+ project representatives.

Erasmus+ in Africa

Erasmus+ supports cooperation projects for partnerships of European and African education institutions, in the higher education and vocational education & training sectors. The EU's Erasmus+ programme also funds mobility and virtual exchange partnerships linking both regions, as well as the Erasmus Mundus joint masters programmes which host substantial numbers of African students.

2025 seminar series

The 20-21 May meeting, hosted by the University of Addis Ababa, education ministry and the EU Delegation, was one of a series of "Cluster and Contact-Building" seminars this year.

The EC is organising similar meetings in Bogotà (early October) and Colombo (mid-November) for the Latin America & Caribbean regions and the Asia-Pacific-Middle East regions respectively.

More about this HERE: https://erasmus-plus.ec.europa.eu/news/how-africa-europe-education-projects-are-promoting-the-green-transition-in-sub-saharan-africa

You can get in touch with the <u>national focal point</u> to find out about these.

Commission proposes new Erasmus+ beyond 2027

The Commission has put forward a proposal for a strengthened Erasmus+ programme for the period 2028-2034. The proposed programme will support learning mobility from an early age and capacity building in education, training, youth and sport.

For more information: Commission proposes new Erasmus+ beyond 2027 | Erasmus+

EU PROJECT NEWS



GREEN ROOFS - Final TPM & Conference in Cyprus

The GREEN ROOFS project successfully concluded with two key events in Nicosia, Cyprus this summer. The Final Transnational Project Meeting (3-4 July 2025), hosted by the European Association of Erasmus Coordinators (EAEC), brought partners together to review achievements, showcase the final training course, the dedicated Moodle platform, and innovative "learning snacks" for Green Roof technicians, as well as finalize dissemination and pilot results.

On 3 July 2025, the Final Conference gathered experts, stakeholders, and citizens for an evening of dialogue on sustainability and greener cities. Inspiring contributions came from Gregory Makrides (EAEC), Szymon Dawczyński (Politechnika Śląska), Stephanie Frangou (EAEC), and Cristina Calheiros, who highlighted the project's results, challenges, and future opportunities in sustainable architecture.

Although the project officially ends in **August 2025**, its legacy will continue through openly available resources on the **project website** [link] and the **Moodle platform** [link], offering tools for students, teachers, and professionals to promote green skills and sustainable innovation across Europe.



U.BI.TEACH - Focus Groups, Competence Model & Upcoming Events

The U.BI.TEACH project, which promotes innovative teaching on **urban biodiversity** in higher education, has recently published two key results: the **Focus Groups Report** and the **Competence Model**. Conducted across partner countries, the focus groups gathered valuable input from teachers, academics, and training experts to shape the U.BI.TEACHing Pack. Building on this, the Competence Model identifies the skills, knowledge, and attitudes needed to integrate innovative methods into urban biodiversity classrooms.

Looking ahead, the consortium will meet again in **Piraeus, Greece, on 24–25 November 2025** for the next project meeting and a Learning, Teaching, and Training Activity (LTTA). Stay tuned for more results and resources, all available on the **project website**.

U.BI.TEACH website: https://ubiteach.eu/

Launched in **December 2024**, the GREENENTRE4DEAF project is paving the way for inclusive and innovative education in **green entrepreneurship** for Deaf and Hard of Hearing (DHH) learners across Europe. The consortium is currently developing **VR-based scenarios** that will allow learners to explore green professions and entrepreneurial practices in immersive environments.

To ensure the tools truly reflect real needs, partners have been conducting **interviews with green companies** to capture their sustainable practices and assess their willingness to employ or collaborate with DHH professionals. At the same time, the **EAEC**, **in collaboration with Emphasys Centre**, has engaged directly with the DHH community and education professionals through targeted meetings, bringing together DHH adults, higher education experts, and green industry representatives. These exchanges are vital for shaping the project's outputs and ensuring accessibility, relevance, and impact.

The work ahead will focus on expanding these insights into the **GREENENTRE4DEAF Living Hub** and preparing the validation and training tools that will empower DHH learners and green entrepreneurs alike. Stay tuned for more results and opportunities to engage!

GREENENTRE4DEAF website: https://greenentre4deaf.eu/



D.E.F - Digital Entrepreneurship for the Future

The **D.E.F project** is all about helping students and young professionals gain the **digital and entrepreneurial skills** they need to succeed in today's fast-changing economy. Partners are now working on the first tools and resources, which will include a **skills framework** and **training materials** to support both universities and young entrepreneurs.

These results will soon be tested and shared with educators, learners, and businesses across Europe - creating new opportunities for innovation, collaboration, and growth.

Learn more at the project's website: https://defproject.eu/



DATA-READY - Advancing Data Literacy in European Schools

The **DATA-READY project** is making important strides in promoting **data literacy in compulsory education** across Europe. Recent research in Greece, Poland, Germany, Portugal, and Cyprus revealed that data literacy remains **fragmented in curricula**, with minimal teacher training and few dedicated resources. These findings underscore the urgency for national and EU-level strategies so all students can critically engage with data.

In Cyprus, we held **focus groups with educators** to explore current practices and co-design future actions to support data literacy. The project is also building partnerships: we've met virtually with the **EVIDALI** and **InclusiveFuture** projects to explore collaborative synergies.

As the dissemination leader, EAEC is committed to sharing these insights widely. Read the full report here: <u>DATA-READY D2.1 Report (August 2025)</u>

Visit the project website for more updates and resources: <u>data-ready.eu</u>



CREATIVEInGREEN - Towards a Sustainable UX Future

The CREATIVEinGREEN project is shaping the next generation of **e-User Experience Designers** who can bridge creativity, technology, and sustainability. Together with partners from Portugal, Italy, Turkey, Bulgaria, Cyprus, France, and Greece, we are developing a curriculum that combines **digital skills** (design, IT, XR) with **soft skills** (entrepreneurship, communication, innovation).

Alongside this, we are co-creating an **interactive learning tool and serious game** where students explore green and digital practices in immersive ways. The game challenges learners to make creative design choices with real environmental impact — building awareness, skills, and critical thinking in a fun format.

Teacher and student interviews are also helping us shape tools that truly respond to real needs. Stay tuned for the piloting of our game and the release of first results!

Learn more on our website: https://creativeingreen.eu/



STEAME ACADEMY - Next Stops Athens & Paphos!

The STEAME Teacher Facilitators Academy project is entering an exciting phase.
• 8–10 October 2025 - Athens, Greece: Our 3rd European Workshop & Round Table will bring together confirmed participants from across Europe to co-create the future of STEAME education. Expect interactive sessions, networking, and fresh insights on the STEAME Teacher Competence Framework and new learning modules.

12-16 March 2026 - Paphos, Cyprus: Open for application to participate in the European STEAME Academies Conference 2026 at Aliathon Resort. Join educators, researchers, policy makers, and industry partners in shaping the schools of tomorrow. Registration is free (subsistence fee applies) and co-funding support is available. Info here below

https://federation-steame-academies.eu/european-steame-academies-conference/

Together, we're building a strong community of STEAME Teacher Facilitators - innovators ready to transform European education.

More info: https://steame-academy.eu/, www.federation-steame-academies.eu



SignVET - Inclusive VET Through Sign Language

The SignVET project is making vocational education and training (VET) more inclusive for	or
Deaf and Hard of Hearing (DHH) learners across Europe. Its main goals are to:	

- ✓ Equip VET teachers to create materials in national sign languages.
- ✓ Improve access to VET for DHH students.
- Promote sign language learning among hearing students.

So far, the consortium has held an **online Kick-off** (Feb 2025) and two meetings in **Porto** (Mar 2025) and **Bilbao** (May 2025), building a strong base for collaboration. As **QA** and **Dissemination leaders**, EAEC is ensuring quality and visibility as work now shifts toward the project's first tools for teachers and learners.

Learn more: https://signvet.eu/



SIEMdig - Final Meeting & Results Dissemination

In September 2025, **THALES Foundation** hosted the **Final Transnational Project Meeting** and **Learning, Teaching, Training Activity** of the SIEMdig project in Nicosia, Cyprus. Partners reflected on achievements and trained educators on how to apply the project's tools for more inclusive classrooms.

The project now proudly disseminates its final outputs, available on the SIEMdig Platform: Repository of Digital Resources - practical tools to support inclusive and digital teaching. Interactive Digital Storytelling Platform - stories designed to build empathy and social inclusion. Guide for Social Inclusion & Project Results - strategies and recommendations for teachers, schools, and communities.
Together, these results leave a lasting legacy to empower educators and promote inclusion for children across Europe.
Explore the platform here: https://siemdig.espaiboule.eu/en
Explore the website here: https://siemdig.uken.krakow.pl/

This newsletter highlights how our projects bring innovation, sustainability, and inclusion into European education. The journey continues and we invite you to stay connected, share our news, and join us in shaping the future of learning across Europe.

GET IN TOUCH

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