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15th July 2021

Newsletter #2



The summer is coming and the Skills4Parents team wishes you all a **relaxing and pleasant summer break!**

What is going on right now? FOCUS GROUPS with parents and adult educators

During the last few months, the Skills4Parents partnership completed the **development of its methodological framework aiming to validate the pre-assumption** regarding the project topic (skills and skill gaps of parents and adult educators).

This led to a **coordinated consultation of parents and adult educators via focus groups** organized in 5 countries: Belgium, Croatia, Cyprus, Italy, and The Netherlands (55 participants in total). The aim was to **collect feedback on skill gaps and needs**, as well as **skills transmission**, as a way to **co-create the future Skills4Parents online platform**. Valuable information was collected for future actions and further development of the Skills4Parents project outcomes. Unfortunately, due to the COVID-19 pandemic, most of the focus groups were held online.

The focus groups were led using **facilitation methodologies**, which stimulated **productive and responsive participation** from the learning parents coming from various backgrounds and educators who, based on their professional experience, had the chance to exchange competences and needs and useful information and build together, in an active process, a common agreement on which skills and knowledge are necessary.

For further information, see the **national reports about the focus groups** [here](#).

Parents and Educator voices

Some testimonials of parents and adult educators in the focus groups can be found on the Skills4Parents website, to give you an idea of the different impressions and feedback provided.



See more testimonials [here](#).

European comparative report. "Skills validation and transmission: needs of parents and adult educators"

A **European comparative report** was published in early June, synthesizing the **general feedback and recommendations from the focus group participants across several European countries**. In order to develop a solid basis for the project outputs (a guide and an online learning platform), it was necessary to have an evidence-based understanding and a clear insight into the current situation of the participating regions (Belgium, Croatia, Cyprus, Italy, The Netherlands).

The comparative European report is **based on the national reports summarizing the results of the focus groups and examines the national and European context**, the project's co-creation process with the target groups, skills validation (the skills and skill gaps for both groups), key channels for skills transmission, with conclusions for the next steps in developing the SKILLS4PARENTS learning packages.

These packages should be specific enough, but also open enough to apply to different parenting cultures and styles as well as help educators develop knowledge and training. In fact, one of the solutions proposed in the report to issues related to parenting is the **upskilling of parents**, which leads to their better understanding of children's needs and their mutual relationship. This ultimately results in a better quality of life of families – of children, but also of parents themselves.

To read the full European comparative report, see [here](#) and its Annex [here](#).

Skills4Parents second transnational project meeting: next steps

On the 29th of June 2021, the Skills4Parents consortium met online during the second transnational project meeting in order to discuss the project and organize the next activities related to it. Since the pandemic made it impossible to meet in person, the consortium aimed to recreate the same atmosphere online.



During the meeting, the consortium discussed about Skills4Parents next steps, the **timeline for the next activities and the intellectual outputs 2 (Skills4Parents guide) and 3 (an online platform to host the learning material)**. They also assessed the quality of the project implementation, the dissemination and outreach of the Skills4Parents activities, divisions of tasks between the six project partners, and overall project management.

The next Transnational project meeting will take place this Autumn.

More [here](#).

Follow us on social media for a real-time project updates

Stay up-to-date with the project activities by joining our **Twitter** and **Facebook** communities to see **updates** on the developments of the project, learn more about different types of skills and tell a friend. With our social media communities, we are keen to reach out to:

- parents
- children
- adult educators
- teachers
- policy-makers
- NGOs

...from Europe or any other world region.

The more the merrier!



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